

## 9.2. Feedback analysis and reward /corrective measures taken, if any (10)

*Feedback collected for all courses: YES/NO; Specify the feedback collection process; Average Percentage of students who participate; Specify the feedback analysis process; Basis of reward/ corrective measures, if any; Indices used for measuring quality of teaching & learning and summary of the index values for all courses/teachers; Number of corrective actions taken.*

- **YES**, Feedback is collected regularly during each semester for all the courses from students on a ten point scale, by a neutral mentor who is not conducting their classes. Besides, the feedback taken **during Class Committee Meetings, online feedback, paper based feedback by neutral teachers, Feedback by Central Committee, Feedback from Examiners** are also used as tools for providing feedback.
- More than 90% students do take part in the feedback.
- In yearly feedback system, teachers who do not teach to a particular class are deputed to take the feedback of the teachers of that class. The formats of various feedback sheets are presented hereunder:

<b>Feedback Form for Societal Representatives</b>		
<b>I. Please fill in the following:</b>		
<b>Name:</b>	<b>Age</b>	<b>Ph.No.</b>
<b>Address</b>		<b>Email id:</b>
<b>Qualification:</b>		<b>Course/ s (with year) pursued from DEI:</b>
<b>Are you a parent or a guardian of DEI student?</b>	<b>NO</b>	<b>YES</b>
<b>Please put a tick mark (v) in the appropriate column:</b>		<b>Course completed / being pursued by your ward _____</b> <b>Year of course admission: _____</b> <b>Year of course completion: _____</b>

<b>II. Please assign a score from 5 to 1 (Highest: 5, Lowest: 1)* to the following statements with reference to DEI.* Interpretation of the scores 5, 4, 3, 2, 1</b>				
5 = Completely Agree	4 = Agree to a large extent	3 = Moderately Agree	2 = Agree to a lesser extent	1 = Do Not Agree

<b>S. No.</b>	<b>Statements with reference to DEI</b>	<b>Score (5-1)</b>
1	Commendable reputation for quality education	
2	'A' grade brand image (nationally and internationally)	
3	Better possibilities for recruitment	
4	Philanthropic social collaborations and contributions	
5	Low fee structure	
6	Location of the Institute	
7	Disciplined environment in the campus	
8	Security provisions in the campus	
9	Transparency in admission process	
10	Admission result declaration well in time	
11	Infrastructure, water and sanitation facilities in DEI	
12	Administrative staff is cooperative and supportive	
13	Teaching staff is co-operative and supportive	
14	Course curriculum is well structured and up to date	
15	Quality of teaching-learning is up to the mark	
16	Desirable positive development in students' personality	
17	Socially desirable attributes in DEI alumni	
18	Examination system is appropriate and well defined	
19	Examination results are declared in a timely manner	
20	Evaluation is fair and unbiased	
21	Curriculum is well diversified to inculcate value dimension and social sensitivity in the students	
22	Provisions in the institute for co-curricular activities	
23	Contribution of the institute in social upliftment	
24	Contribution of the institute in women empowerment	
25	Contribution of the institute in improving the living standards of the people of the nearby slum and rural areas	
26	Participation of the institute in the nationally significant events	
27	Contribution of alumni of the institute in economic development of the society	
28	Adherence of the staff of the institute to moral values	
29	Adherence of the students of the institute to moral values	
30	Importance given by the alumni of the institute to the ethics and value oriented quality living	
31	Institution is a pride of City of Taj	
<b>What do you like about DEI?</b>		

**What would you like to be improved in DEI?**

**Your expectations from DEI in the coming years:**

**Thank you very much for sparing your precious time.**

**Parents Feedback Form**

**I. Please rank from 1 to 5 (Highest: 1, Lowest: 5) the following reasons for choosing DEI for your ward:**

Rank (1-5)	Reasons for choosing DEI
	Reputed for Quality Education
	Better possibilities for recruitment
	Low fee structure
	Location (vicinity)
	Campus Discipline

**II. Please tick (✓) mark in the column of the best option (as per your experience) for each of the statements given in the table below:**

	<b>Do Not Agree</b>	<b>Agree to lesser extent</b>	<b>Moderately Agree</b>	<b>Agree to greater extent</b>	<b>Completely Agree</b>
Admission Process is quite transparent					
Prospectus is informative					
Admission result is declared well in time					
Campus discipline is appropriate					
Security of students is ensured in the campus					
Infrastructure, water and sanitation facilities are up to the mark					
Administrative staff is cooperative and supportive					

Teaching staff is co-operative and supportive					
Course curriculum is well structured and up to date					
Quality of teaching-learning is up to the mark					
I see positive behavioural change in my ward after taking admission in DEI					
Examination system is appropriate and well defined					
Semester examination result is declared in time					
Evaluation is fair and unbiased					
Curriculum is well diversified to inculcate value dimension and social sensitivity in my ward					
Focus on all round personality grooming of students					
Grooming students for job-interviews					
Provisions for placement assistance					
Library and Book Bank facility is quite appropriate					
Internet & Computer facility availability					
Availability of games-field					
I would recommend others' kids to study in DEI					

**Student Feedback Form**

**Please provide the following information:**

Faculty:            Class:

**1. Why you have chosen DEI for education? (Please rank in order of preference):**

S No	Parameters	Rank
1	For Quality Education	

<b>2</b>	Low fee	
<b>3</b>	Location (vicinity)	
<b>4</b>	Discipline	
<b>5</b>	Qualified & Experienced Faculty	
<b>6</b>	Placements	
<b>7</b>	Goodwill of the Institute	
<b>8</b>	Others ( Please Specify)	

**2. Please tick the most appropriate box suited for given statements:**

<b>S No</b>	<b>Parameters</b>	<b>Do Not Agree</b>	<b>Agree to lesser extent</b>	<b>Moderately Agree</b>	<b>Agree to greater extent</b>	<b>Completely Agree</b>
<b>A</b>	<b>Admission &amp; Registration</b>					
1	Admission process is transparent					
2	Admission information is timely available					
3	All required information for admission is available in Prospectus					
4	Standard questions are asked in entrance exam and interview					
5	Admission result is declared well in time					
6	Staff behaviour is cooperative during admission process					
7	Online registration process is convenient and clear					
8	Enrolment numbers are allotted timely					
9	Fee deposit procedure is convenient and clear					
10	Student ID card and Library card issued well in time					
<b>B</b>	<b>Infrastructure</b>					
1	Infrastructure, water and sanitation facilities are up to the mark					

2	Campus discipline and security is appropriate					
3	Proper first-aid and other emergency services are available in the campus					
4	Photocopy/Printing/stationery facilities are available to the students in the campus					
5	Canteen facility is available in the campus					
6	Regular power supply is available in the campus					
7	Proper Parking facility is available in the campus					
8	ATM/Telephone facility is available in the campus					
9	Proper internet facility is available for students in the campus					
10	Proper sports and extra-curricular facilities are available for students in the campus					
11	Appropriate provisions are made for campus recruitment and placement assistance					
12	The laboratories are well-equipped and maintained					
<b>C</b>	<b>Teaching &amp; Examination</b>					
1	Administrative and teaching staff is cooperative and supportive					
2	Course curriculum is well structured and up to date					
3	Quality of teaching-learning is up to the mark					
4	Faculty student ratio is satisfactory					
5	Teaching staff is well-qualified and experienced					

6	Appropriate teaching aids are used in classes					
7	Teacher-student interaction is encouraged in the campus					
8	Teachers are Regular and punctual for classes					
9	Examination system is appropriate and well defined					
10	Examination results are declared in time					
11	Evaluation of exams are unbiased					
12	Grading system is well defined					
13	Exam re-evaluation rules are well defined and followed					
14	RDC is held timely for Research Scholars <i>(to be filled only by Ph.D. scholars)</i>					
15	Ph.D. viva is timely conducted <i>(to be filled only by Ph.D. scholars)</i>					
16	Students are encouraged to participate in extracurricular activities					
17	I would recommend others to study in DEI					
<b>D</b>	<b>Library Facilities</b>					
1	All Required books are available in the library					
2	Library is well equipped with journals/e-journals/software's/database					
3	Library timings are suitable for students					
4	Sufficient reading space is available for the students					
5	Sufficient number of books are issued at a time					

6	Library staff is supportive and courteous to students					
<b>Any other comments/observations -</b>						

**Staff Feedback Form**

**Please provide the following information (optional):**

Department: Faculty:

- 1. Please mention the reason for joining DEI. (Please rank in order of strength of the reason):**

S No	Parameters	Rank
1	Better career opportunity	
2	Good working environment	
3	Location (vicinity)	
4	Discipline	
5	Standard Norms	
6	NAAC Accreditation	
7	Goodwill of the Institute	
8	Good Package	
9	Others ( Please Specify)	

- 2. Please tick the most appropriate box suited for given statements:**

S No	Parameters	Do Not Agree	Agree to lesser extent	Moderately Agree	Agree to greater extent	Completely Agree
<b>A</b>	<b>Administration</b>					
1	Fair recruitment and selection process is followed					
2	Proper orientation for newly selected employees					
3	Administrative staff is cooperative and supportive					
4	Salary and other financial incentives are timely provided					
5	Staff benefit schemes information are timely available to the staff					
6	Tax related provisions are clarified to the staff					



7	University By-laws are accessible to all staff					
8	Internal promotion rules are well defined and properly followed					
9	Leave application rules are consistent with UGC rules					
10	Adequate time is taken in leave application processing					
11	Post retirement support services are up to the mark					
12	ID card and Library card issued well in time					
13	Working hours are properly defined					
<b>B</b>	<b>Infrastructure</b>					
1	Infrastructure, water and sanitation facilities are up to the mark					
2	Campus discipline and security is appropriate					
3	Proper first-aid and other emergency services are available in the campus					
4	Photocopy/Printing/stationery facilities are available to the staff in the campus					
5	Canteen facility is available in the campus					
6	Regular power supply is available in the campus					
7	Proper Parking facility is available in the campus					
8	ATM/Telephone facility is available in the campus					
9	Proper internet facility is available for staff in the campus					
10	Required working equipment and facilities are properly available to the staff					
11	Proper sports and extra-curricular facilities are available for students in the campus					
12	Appropriate provisions are made for campus recruitment and placement assistance					

13	The laboratories are well-equipped and maintained					
<b>C</b>	<b>Academic (For teaching staff only)</b>					
1	Proper distribution of work load					
2	Course curriculum is well structured and up to date					
3	Quality of teaching-learning is up to the mark					
4	Appropriate teaching aids are available in classes					
5	Teacher-student interaction is encouraged in the campus					
6	Examination system is appropriate and well defined to teaching staff					
7	Evaluation of exams are unbiased					
8	Grading system is well defined to teaching staff					
9	Teaching staff is encouraged for research activities					
10	Teachers are encouraged to participate in conferences and seminars					
11	Sufficient number of workshop/seminar/conferences/FDP's are organized for staff					
12	Proper sports and extra-curricular facilities are available for students in the campus					
13	Appropriate provisions are made for campus recruitment and placement assistance					
14	The laboratories are well-equipped and maintained					
<b>D</b>	<b>Library Facilities(For teaching staff only)</b>					
1	All Required books are available in the library					
2	Library is well equipped with journals/e-journals/software's/database					
3	Library timings are suitable for staff					

4	Sufficient reading space is available for the staff					
5	Library staff is supportive and courteous with teaching staff					
6	Proper training provided to teaching staff for using e-resources					
<b>Any other comments/observations</b>						

**DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED UNIVERSITY)**

**EMPLOYERS FEEDBACK FORM**

Dear Madam, Sir

We thank you for having chosen DEI for recruiting students. We would request you to spend a few minutes to answer the questions below related to our students and systems. Your response will greatly help us improve the quality of our systems and programmes. These responses will be kept completely confidential. Thanks.

**(A) Please rate the following attributes / systems at DEI on a scale of 1 (lowest) to 5 (highest)**

		<b>Rating</b> (on a scale of 1 to 5) 1-poor; 5-excellent
1	Placement process (timing, organisation, response)	
2	Infrastructure at DEI campus	
3	Support from DEI	

**(B) Please look at the attributes below as applied to students of DEI working in your organisation. Please rate the students on a scale of 1 (poor) to 5 (excellent)**

		<b>1</b> (lowest)	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b> (highest)
1	Comfort level while working in teams					
2	Technical knowledge & skills					
3	Displaying creativity and innovation in assigned tasks					
4	Analytical skills (ability to visualize, articulate and conceptualize both complex and uncomplicated problems by making decisions)					

		1 (lowest)	2	3	4	5 (highest)
	that are sensible given the available information)					
5	Communication Skills (Verbal, Non-Verbal and Written)					
6	Use of Information Technology and computers					
7	Use of data and statistical tools to support decision making					
8	Leadership skills / ability to manage					
9	Planning and organisation skills					
10	Demonstrating initiative					
11	Displaying adaptability and flexibility as per situation					
12	Working under pressure					
13	Managing time efficiently					
14	Looking for ways to perform better					
15	Working beyond schedule if required					
16	Overall evaluation of the students					

**(C) In D.E.I. certain values are reinforced in students. Please rate the students on a scale of 1 (lowest) to 5 (highest) based on the values displayed by the student in day to day tasks**

	Rating (on a scale of 1 to 5) 1-poor; 5- excellent
1. Hard working	
2. Demonstrating Integrity	
3. Demonstrating Self-reliance	
4. Selfless service to others	
5. Cooperation within and outside team	
6. Honesty in everyday tasks	
7. Sincerity towards work	
8. Dignity of labour	
9. Humility	
10. Any other (please list) _____	

**(D) What specific feedback would you want to give DEI regarding changes in courses / curricula that would help its students perform better in industry**

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**(E) What feedback would you want to give DEI regarding the skills that need to be developed in the students during their stay in DEI**

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**(F) Please mention any other comments which you would like to provide**

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**DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED UNIVERSITY)**

**ALUMNI FEEDBACK FORM**

Dear Alumni,

We thank you for having chosen DEI to complete your course. We would request you to spend a few minutes to answer the questions below. Your response will greatly help us improve the quality of our systems and programmes and will be kept completely confidential. Thanks.

**(A) Please rate the following attributes / systems at DEI on a scale of 1 (lowest) to 5 (highest)**

		<b>Rating</b> (on a scale of 1 to 5 1-poor; 5-excellent)
1	DEI Admission Process	
2	Infrastructure and Other Facilities	
3	Teaching Staff	
4	Administrative Staff	
5	Examination System	
6	Training (Summer / Co-op)	
7	Placement Activities	
8	Library facilities	
9	Canteen facilities	
10	Hostel facilities (if applicable)	

**(B) Please look at the statements below as applied to DEI, mark your choice accordingly.**

		<b>Do Not Agree</b>	<b>Agree to lesser extent</b>	<b>Moderately Agree</b>	<b>Agree to greater extent</b>	<b>Completely Agree</b>
1	Teaching at DEI focuses on concepts so as to make learning better					
2	The learning I had in DEI has been useful in my career / further education					
3	The continuous evaluation pattern used in DEI is useful for student development					
4	The examination system at DEI is well planned					
5	DEI has a strong alumni association which is active and supportive					
6	Students passing out from DEI generally do well in their professions					
7	The courses that are taught at DEI help meet contemporary requirements					
8	DEI focuses on holistic development of the student rather than just academic					
9	DEI involves alumni in its activities					
10	Less weightage should be given to extracurricular					

		<b>Do Not Agree</b>	<b>Agree to lesser extent</b>	<b>Moderately Agree</b>	<b>Agree to greater extent</b>	<b>Completely Agree</b>
	activities in the overall system at DEI					
11	The course curriculum and contents at DEI are updated regularly					
12	The innovative features of D.E.I. (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) has helped me in my outlook and job					
13	Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) that are reinforced in DEI have made a significant impact on me					
14	I would recommend others to study in DEI					

**(C) Please mention any other comments which you would like to provide.**

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***Dayalbagh Educational Institute (Deemed University)***

**Alumni Survey 2018**

**(Students who graduated from DEI (beyond School level) between 1981 & 2018)**

**Demographic Data**

1	<b>Name (optional)</b>					
2	<b>Address (optional)</b>					
3	<b>Age</b>		<b>Gender</b>	Male / Female		

4	<b>Present Occupation</b>				
5	<b>Position/Designation</b>				
6	<b>Job Through</b>	Placement Office/Own Efforts			
7	<i>Faculty &amp; Department / Technical College / Women's Polytechnic / Distance Education &amp; Location / ICT Centre &amp; Location / Any other (For a complete list of faculty &amp; departments, refer Annex I)</i>	<b>Please specify (DEI):</b>			
8	<i>Module/Certificate/Diploma/ Undergraduate/ PG Diploma/ Masters/M.Phil/Ph.D.</i>	<b>Please specify (DEI):</b>			
9	<b>Specialization, if any</b>				
10	<b>Year of entry (DEI)</b>				
11	<b>Year of passing (DEI)</b>				
12	<b>Are you a member of any Alumni Association?</b>	<b>Yes/No; If Yes, Name of Association:</b>			
13	<b>Education</b>				
	<b>School/College</b>	<b>Year</b>	<b>Programme</b>	<b>% (optional)</b>	<b>Rank (option al)</b>

### Instructions

The objective of this survey is to get feedback from Alumni of the Dayalbagh Educational Institute (DEI) to help improve the quality of DEI. Space is provided after each section for your additional comments, if any.



Each statement given in the survey has to be rated on ***one*** of the following scales depending upon its application. The ratings have to be on 1 to 5 scale only. Please read the statements carefully and indicate the rating of each attribute by placing a tick mark (✓) against the statement. **Please avoid neutral ratings as far as possible.**

**Rating Scales**

<b>1</b> <b>(Disagree)</b>	<b>2</b> <b>(Somewhat Disagree)</b>	<b>3</b> <b>(Neutral)</b>	<b>4</b> <b>(Somewhat Agree)</b>	<b>5</b> <b>(Agree)</b>
<b>1</b> <b>(None)</b>	<b>2</b> <b>(25%)</b>	<b>3</b> <b>(50%)</b>	<b>4</b> <b>(75%)</b>	<b>5</b> <b>(All)</b>

***Dimensions for Assessment***

**PART A (PLEASE ANSWER ALL QUESTIONS)**

	<b>1. TEACHING / TEACHERS</b>	<i>NONE</i>	<b>25%</b>	<b>50%</b>	<b>75%</b>	<b>ALL</b>
	Rating Scale	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Teachers' knowledge of the subject is excellent.					
2	Teachers continuously update themselves about the latest in their field.					
3	Teachers display genuine enthusiasm in teaching.					
4	Teachers explain/clarify doubts in the class.					
5	Teachers encourage students to ask questions in the class.					
6	Teachers substantiate lectures with practical examples.					
7	Teachers are regular and punctual in conducting the class.					
8	Teachers are available and helpful for clearing doubts outside the class.					
9	Teachers are more interested in private tuition than teaching in the class					
10	Teachers are impartial in the class.					
11	Teachers are well prepared for the class.					
12	Teachers are well respected by the students.					
13	Teachers distribute the relevant reading material in the class.					
14	Teachers regularly take feedback from students and are open to students' opinions.					
15	Teachers provide motivation for self-learning					
16	Teachers focus on concepts so as to make learning better.					
17	Overall quality of teachers/teaching in the program was excellent.					
<b>Additional Comments</b>						

<b>2. EVALUATION</b>		<b>Disagree</b>	<b>Somewhat Disagree</b>	<b>Neutral</b>	<b>Somewhat Agree</b>	<b>Agree</b>
	Rating Scale	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Criteria for evaluation are scientifically designed to ensure learning.					
2	Continuous evaluation pattern used in DEI is useful for student development.					
3	DHA (Daily Home Assignment) concept used in DEI is useful for student development					
4	Evaluation focuses on testing students' application of knowledge.					
5	All teachers uniformly implement the evaluation system.					
6	Testing is fair and transparent.					
7	Evaluation gives a good indication of a student's learning and achievement.					
8	Exams and tests are well planned and scheduled appropriately during the semester.					
9	Number of quizzes and tests are adequate.					
10	Assignments given are challenging.					
11	Students undertake assignments seriously.					
12	Students treat external exams casually because of their low weightage in the overall evaluation.					
13	DEI focuses on holistic development of the student					
<b>Additional Comments</b>						

<b>3. CURRICULUM</b>		Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree
	Rating Scale	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Subjects covered in the curriculum are relevant to the area of specialization.					
2	Weightage given to courses in the overall system is appropriate.					
3	Contents of courses are updated at regular intervals.					
4	Fundamental concepts are well covered in the courses.					
5	Question banks are relevant and useful for courses.					
6	Curriculum encourages creativity/research.					
7	Adequate emphasis is given to developing communication skills					
8	Courses that are taught in DEI help meet contemporary requirements.					
<b>Additional Comments</b>						

<b>4. RESOURCES</b>		Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree
	Rating Scale	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	DEI has adequate resources for teaching/teaching aids.					
2	DEI has facilities for photocopying /printing etc.					
3	DEI has well equipped labs to meet course requirements.					
4	DEI has good computer facilities for students.					
<b>Additional Comments</b>						

		<b>5. LIBRARY</b>				
		Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree
Rating Scale		1	2	3	4	5
1	Library has adequate books of the subjects taught.					
2	Students get the desired books whenever needed.					
3	Library journals are available to students if needed.					
4	Timings of the library are suited to students.					
5	Photostat facility is adequate in the library.					
<b>Additional Comments</b>						

		<b>6. INFRASTRUCTURE</b>				
		Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree
Rating Scale		1	2	3	4	5
1	Classrooms are well designed.					
2	Reading room facility is available to students.					
3	Toilets are well maintained.					
4	Canteen facilities exist in the campus.					
5	Sports facilities are adequate in the campus.					
6	Campus has well laid out gardens /greenery.					
<b>Additional Comments</b>						

<b>8. VALUES AND INNOVATIONS</b>
In DEI certain values (e.g. hard work, self reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc. are reinforced in students. Please indicate the extent to which these values have made an impact on your personal and professional life.

	NONE	25%	50%	75%	100%
Rating Scale	1	2	3	4	5
1. Hard work					
2. Integrity					
3. Self reliance					
4. Selfless Service					
5. Cooperation					
6. Honesty					
7. Sincerity					
8. Dignity of labour					
9. Humility					
10. Any Other (Please list.)					
<p><b>Have the innovative features of DEI (such as interdisciplinary courses, work-based training &amp; social service) helped you in your general outlook and career? Please also suggest other innovative features that can strengthen the education system of DEI</b></p>					
<b>9. Suggest three areas of DEI that need improvement.</b>				<b>10. Suggest three areas of strength of DEI</b>	

<b>11. OVERALL RATING OF D.E.I. (Please encircle your choice)</b>				
<b>Below Average</b> 1	<b>Satisfactory</b> 2	<b>Good</b> 3	<b>Very Good</b> 4	<b>Excellent</b> 5
<b>Would you recommend others to study in DEI?</b> Yes/No		<i>If yes, why? If no, why not?</i>		
<b>Do you think education in DEI has helped you in shaping your career?</b> Yes/No/To some extent		<b>Please explain.</b>		
<b>Did you participate in the DEI Alumni Survey conducted in 2003</b>		<b>Yes / No</b>		

Date \_\_\_\_\_

Place \_\_\_\_\_

**PART B (OPTIONAL)**

<b>12. SKILLS &amp; COMPETENCIES</b>					
<b>Please assess the preparedness of a DEI student in the following skills / competencies when he / she passes out. Please use a scale of 1 (lowest) to 5 (highest)</b>					
	<b>Very Low</b>	<b>Low</b>	<b>Medium</b>	<b>High</b>	<b>Very High</b>
<b>Rating Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1. Intellectual Skills</b> e.g. ability to think independently & exercise critical judgement, demonstration of creativity & innovation, analytical skills, problem solving skills and ability to apply practical knowledge & project experience to new situations					
<b>2. Communication Skills</b> e.g. writing ability, ability to articulate & convey a message coherently, fluency in speaking & making presentations and listening skills					
<b>3. Computers and Use of Information Technology</b> e.g. basic familiarity with computers & computer software, ability to use IT for professional development and programming					
<b>4. Quantitative and Design Skills</b> e.g. ability to apply mathematical concepts, ability to use empirical data & statistical tools to support decision making and ability to design & conceptualize a system					
<b>5. Interpersonal Skills</b> e.g. ability for diverse & cross-functional teamwork, ability for team building and for taking ownership of team results					
<b>6. Management Skills</b> e.g. leadership, project planning & management, initiative & responsiveness, professional ethics, integrity, ability to work under pressure, adaptability & flexibility and time management					

<p><b>7. Self-Development and Growth</b> e.g. knowledge of latest developments, maintaining balance between theoretical knowledge &amp; practical applications, ability to develop plans &amp; methodologies for implementation, zeal to succeed and urge to perform better</p>					
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**List of Faculties & Departments at DEI**

<b>Faculty of Arts</b>	<b>Faculty of Commerce</b>	<b>Faculty of Education</b>	<b>Faculty of Engineering</b>	<b>Faculty of Science</b>	<b>Faculty of Social Sciences</b>
<ul style="list-style-type: none"> <li>• Department of Drawing &amp; Painting</li> <li>• Department of English</li> <li>• Department of Hindi</li> <li>• Department of Home Science</li> <li>• Department of Music</li> <li>• Department of Sanskrit</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Accountancy &amp; Law</li> <li>• Department of Applied Business Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Foundations of Education</li> <li>• Department of Pedagogical Sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Electrical Engineering</li> <li>• Department of Mechanical Engineering</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Botany</li> <li>• Department of Chemistry</li> <li>• Department of Mathematics</li> <li>• Department of Physics &amp; Computer Sciences</li> <li>• Department of Zoology</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Economics</li> <li>• Department of Management</li> <li>• Department of Psychology</li> <li>• Department of Sociology &amp; Political Science</li> </ul>



## **Alumni Survey**

### **EXECUTIVE SUMMARY**

#### **Preliminary Report**

14<sup>th</sup> December 2018

#### **Background**

A survey of DEI Alumni was conducted recently covering the Alumni of all Faculties, Technical College and Distance Education, and all those who graduated pre and post 1981. This report provides a preliminary summary and analysis of responses received till date.

#### **Objective of Survey**

The objective of the survey was to collect feedback from DEI Alumni in order to:

- Identify areas of possible improvement; and
- Gauge extent of progress made since the last such Alumni survey in 2003,

as part of the overall agenda to continue to enhance the quality of education at DEI.

#### **Survey Methodology**

1. Design the Alumni Feedback Form (AFF) along the same pattern as the last Survey.
2. Make the AFF available on “Google Forms” to be completed and submitted on-line.
3. Encourage participation by sharing of the “Google Link” through various communication channels:
  - DEI website and Alumni networks
  - Email and Social media (WhatsApp & Twitter)
  - Word of mouth.
4. Collect and gather responses received on “Google Forms”.
5. Create database of submissions, perform analysis and comparison with prior survey.
6. Compile findings and prepare report.

#### **Survey Time-frame**

The communication of survey to the Alumni community started early in April 2018, with a planned deadline of July 2018. Most responses were received during the months of June & July 2018, but due to poor response in some faculties, informal follow-up activity continued during August & September 2018. The portal was finally closed on 4th November. Preliminary results have been analysed and completed in November & December 2018.

#### **Summary of Questions**

- Feedback and inputs taken from Alumni, both in quantitative (numerical, scale of 1-5) and qualitative (written) terms.
- The 64 questions used last time were increased to 75 this time.
- Additional 11 questions were designed to capture certain key developments at DEI since 2003 (e.g., DHAs, Distance Education, Skill based training, etc.).

All questions were categorised in the same 8 Dimension as before, as follows:

S. No.	Dimension	Number of Questions	
		2018	2003
1	Teaching/Teachers	17	16
2	Evaluation	13	10
3	Curriculum	8	7
4	Resources	4	4
5	Library	5	5
6	Infrastructure	6	6
7	Other Areas	13	6
8	Values & Innovation	9	10
<b>Total Questions</b>		<b>75</b>	<b>64</b>

**Other Areas**  
includes new seven questions on Skills & Competencies

### Summary of Coverage

Alumni from six Faculties and Technical College from last time were covered again, and this time, Alumni from Distance Education was also included:

**NOTE ON "OTHER"**

- This includes REI (pre'81), WTC (Pre'81), Women's Polytechnic, etc.
- Where the response did not mention any faculty or mentioned more than one faculty, it was captured in "Other Faculty".

S. No	COUNTS (NOS)
1	ARTS
2	COMMERCE
3	EDUCATION
4	ENGINEERING
5	SCIENCE
6	SOCIAL SCIENCES
7	TECHNICAL COLLEGE
8	DISTANCE EDUCATION
9	OTHER

DE Includes ICT Centres

### Rating Scale

Each question was rated on a scale of 1 through 5, as follows:

Rating	Explanation	%
1	Disagree	None
2	Somewhat Disagree	25%
3	Neutral	50%
4	Somewhat Agree	75%
5	Agree	All

Scale for Overall Rating of DEI was as follows:

Rating	Explanation
1	Below Average
2	Satisfactory
3	Good
4	Very Good
5	Excellent

### Overall Summary of Responses

S. No	COUNTS (NOS)	2018	2018	2018	YEAR OF PASSING OUT			
		TOTAL Responses	MALES	FEMALES	2010-2018	2003-2009	1981-2002	Pre 1981-
1	ARTS	23	2	21	11	4	7	1
2	COMMERCE	51	31	20	30	8	12	1
3	EDUCATION	16	1	15	4	3	7	2
4	ENGINEERING	166	160	6	79	32	42	13
5	SCIENCE	85	28	57	40	13	30	2
6	SOCIAL SCIENCES	137	53	84	81	28	27	1
7	TECHNICAL COLLEGE	143	136	7	79	40	23	1
8	DISTANCE EDUCATION	68	29	39	52	11	4	1
9	OTHER	21	0	21	11	5	2	3
<b>TOTAL</b>		<b>710</b>	<b>440</b>	<b>270</b>	<b>387</b>	<b>144</b>	<b>154</b>	<b>25</b>
		100%	62%	38%	55%	20%	22%	4%
<b>% of TOTAL</b>								
1	ARTS	3%	0%	8%	3%	3%	5%	4%
2	COMMERCE	7%	7%	7%	8%	6%	8%	4%
3	EDUCATION	2%	0%	6%	1%	2%	5%	8%
4	ENGINEERING	23%	36%	2%	20%	22%	27%	52%
5	SCIENCE	12%	6%	21%	10%	9%	19%	8%
6	SOCIAL SCIENCES	19%	12%	31%	21%	19%	18%	4%
7	TECHNICAL COLLEGE	20%	31%	3%	20%	28%	15%	4%
8	DISTANCE EDUCATION	10%	7%	14%	13%	8%	3%	4%
9	OTHER	3%	0%	8%	3%	3%	1%	12%
<b>OVERALL</b>		<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

- A total of 710 Alumni responses were received, majority (62%) from male participants.
- Majority (62%) of overall responses and (67%) of male responses, are from Alumni of:
  - Faculty of Engineering
  - Technical College.
- Majority (52%) of female responses are from Alumni of Faculties of:
  - Science
  - Social Sciences.
- More than 55% of the responses are from recent graduate Alumni (last 8-year pass-outs).
- Overall participation from Alumni of Faculties Arts and Education was not encouraging.

## Comparison of Responses to Prior Survey

S. No	COUNTS (NOS)	2018	2003	2018	2003	2018	2003
		TOTAL Responses	TOTAL Responses	MALES	MALES	FEMALES	FEMALES
1	ARTS	23	63	2	0	21	63
2	COMMERCE	51	30	31	18	20	12
3	EDUCATION	16	31	1	2	15	29
4	ENGINEERING	166	102	160	102	6	0
5	SCIENCE	85	86	28	31	57	55
6	SOCIAL SCIENCES	137	56	53	24	84	32
7	TECHNICAL COLLEGE	143	31	136	31	7	0
8	DISTANCE EDUCATION	68	0	29	0	39	0
9	OTHER	21	53	0	9	21	44
<b>TOTAL</b>		<b>710</b>	<b>452</b>	<b>440</b>	<b>217</b>	<b>270</b>	<b>235</b>
		<b>100%</b>	<b>100%</b>	<b>62%</b>	<b>48%</b>	<b>38%</b>	<b>52%</b>
% of TOTAL							
1	ARTS	3%	14%	0%	0%	8%	27%
2	COMMERCE	7%	7%	7%	8%	7%	5%
3	EDUCATION	2%	7%	0%	1%	6%	12%
4	ENGINEERING	23%	23%	36%	47%	2%	0%
5	SCIENCE	12%	19%	6%	14%	21%	23%
6	SOCIAL SCIENCES	19%	12%	12%	11%	31%	14%
7	TECHNICAL COLLEGE	20%	7%	31%	14%	3%	0%
8	DISTANCE EDUCATION	10%	0%	7%	0%	14%	0%
9	OTHER	3%	12%	0%	4%	8%	19%
<b>OVERALL</b>		<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>48%</b>	<b>100%</b>	<b>52%</b>

- Overall participation is up 57% (from 452 to 710), and excluding Distance Education, is up 42%.
- Distance Education comprised 10% of total in 2018.
- Most of the increase in participation is from Alumni of:
  - Faculty of Engineering
  - Faculty of Social Sciences
  - Technical College.
- Majority of decline in participation (down to 5% from 21%) is from Alumni of:
  - Faculty of Arts
  - Faculty of Education.
- Male participation increase is from Technical College, while female participation increase, from Social Sciences.

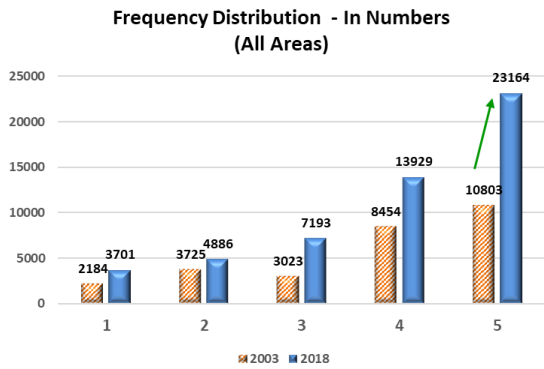
**Note:** Of the 710 respondents in 2018, 113 (or 16%) had also participated in the 2003 Survey.

### Frequency Distribution

Each of the 710 participants responded to 75 questions, as a result of which a database of approximately 53,000 (75 x 710) responses were collected for further analysis.

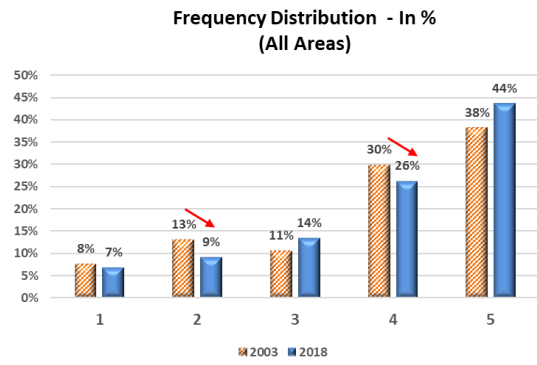
This chart shows the count of responses to each of the 1-5 scale ratings (number represents the response count).

Rating of 5 shows a steep increase in 2018.

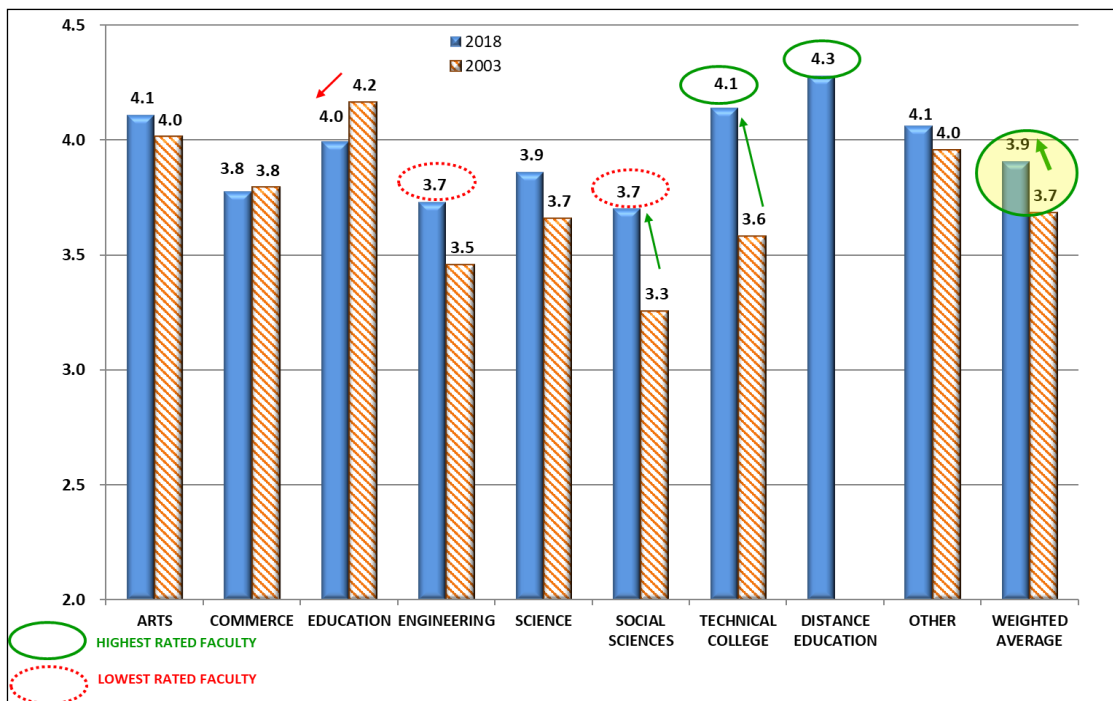


This chart shows the % of responses to each of the 1-5 scale ratings (number represents % of total).

Rating of 2 & 4 shows a slight decline in 2018.



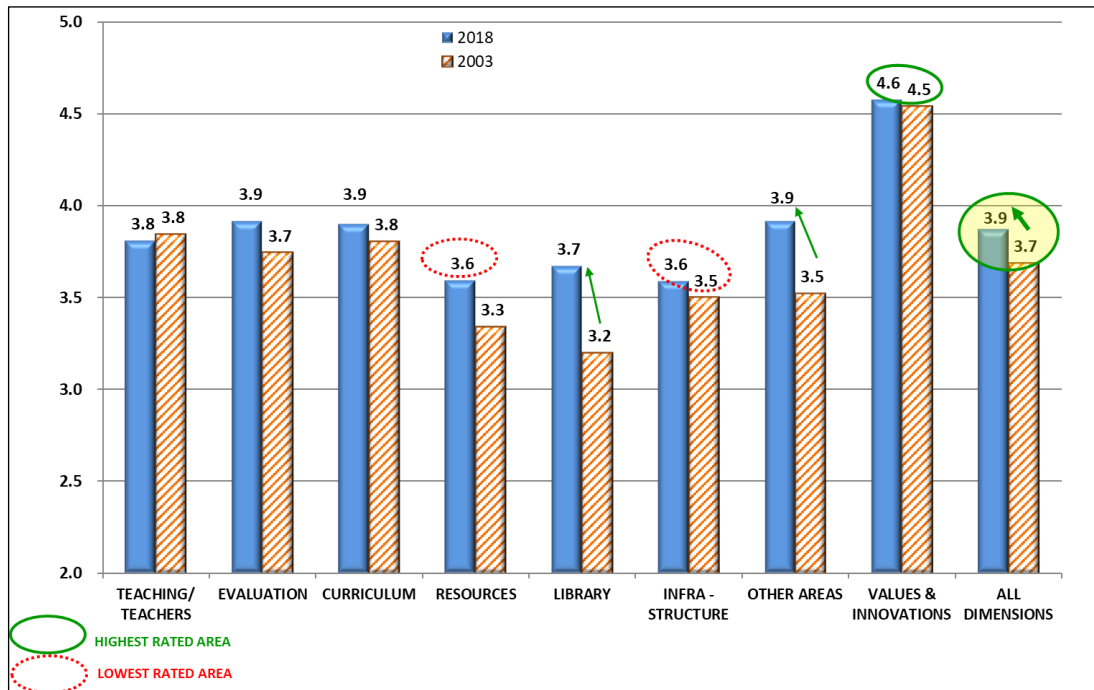
**CHART 1: Mean Faculty Scores (All Dimensions)**



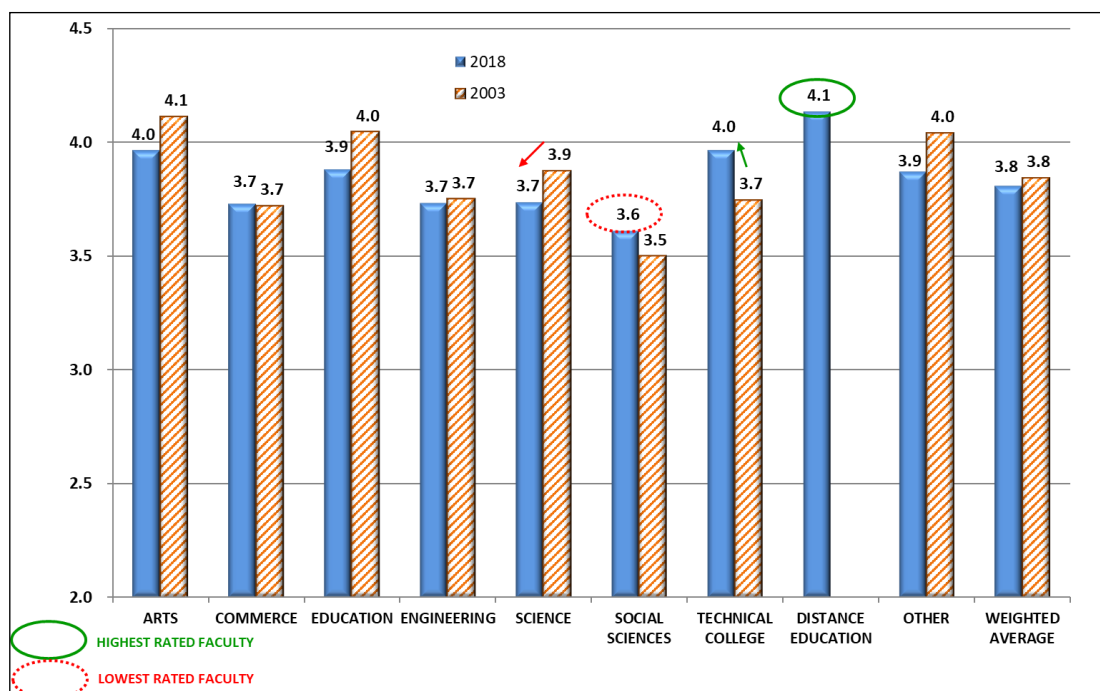
- Overall Score for all Faculties combined has gone up to 3.9 in 2018 from 3.7 in 2003.
- Increase is mainly because of a significant improvement in Social Sciences and Technical College.
- There is a slight decline in the score of Education (although the sample size is too small to be representative)
- Distance Education and Technical College are rated the highest.
- Engineering and Social Sciences Faculties continue to trail in overall rating, compared to others.

### CHART 2: Mean Dimension Scores (AllFaculties)

- Overall Score for all Dimensions combined has gone up to 3.9 in 2018 from 3.7 in 2003.
- Increase is mainly because of a significant improvement in Library and Other Areas.
- Values & Innovations continues to be the highest rated area.
- Resources and Infrastructure continue to trail in overall rating.

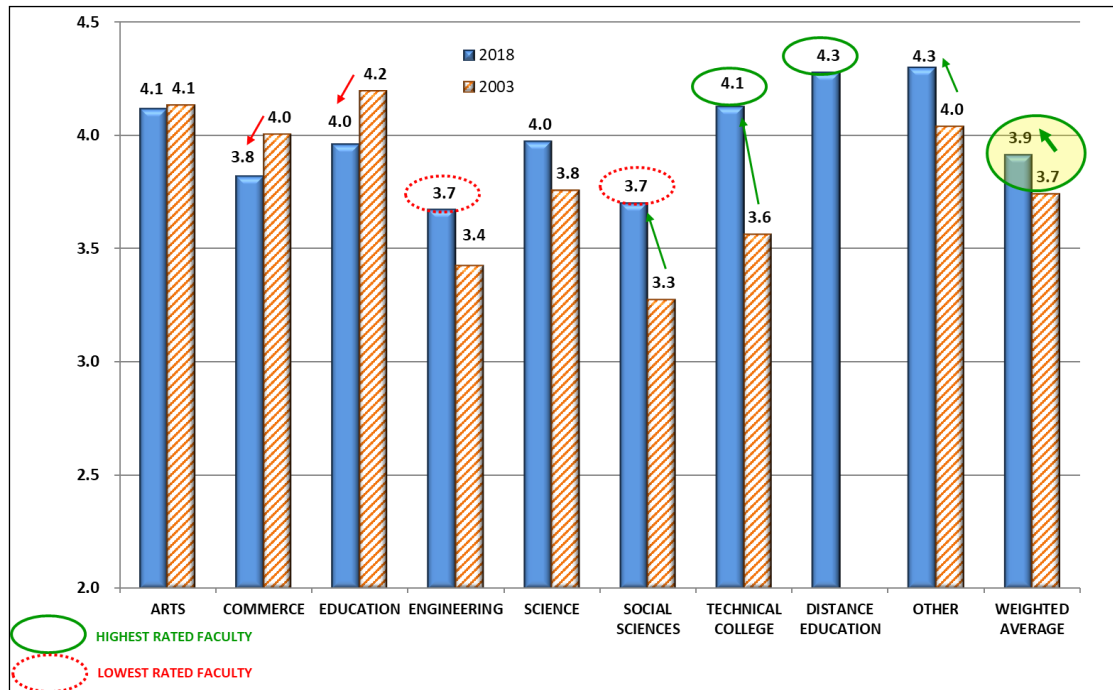


### CHART 3: Mean Faculty Scores (Teachers/Teaching)



- While Overall Score is stable at 3.8, there are slight changes in some Faculties.
- Technical College shows a slight increase while Science Faculty a small decrease.
- Distance Education is rated highest, while Social Sciences the lowest.

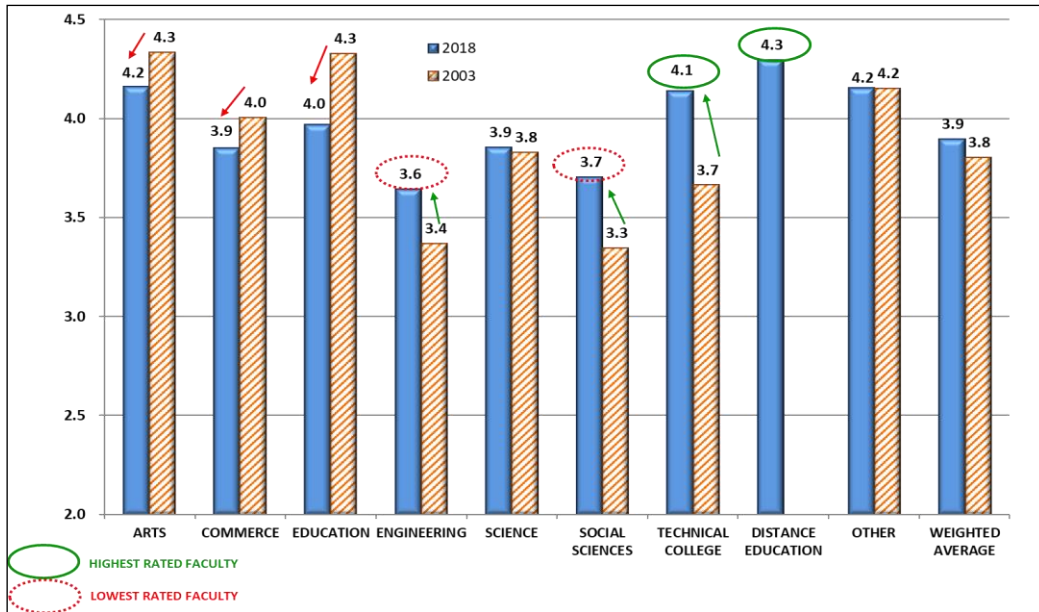
**CHART 4: Mean Faculty Scores (Evaluation)**



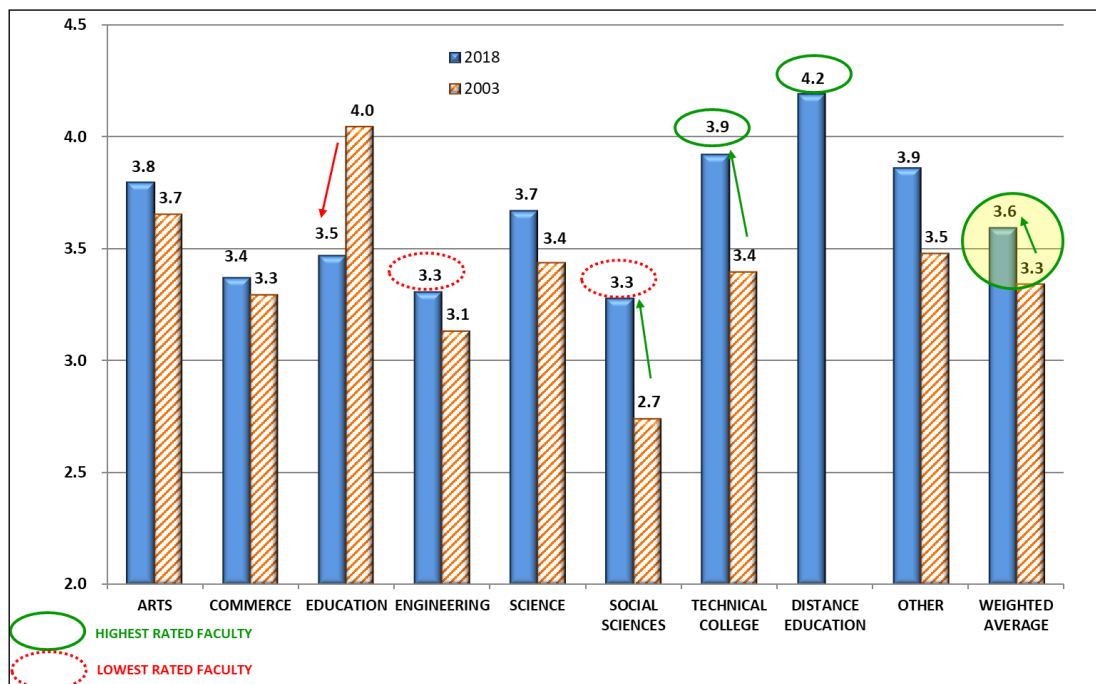
- Overall Score for all Faculties combined has gone up to 3.9 in 2018 from 3.7 in 2003.
- Increase is mainly because of significant improvements in Social Sciences Faculty and Technical College.
- There is a slight decline in the score in Education and Commerce Faculties.
- Distance Education and Technical College are rated the highest.
- Faculties of Engineering and Social Sciences continue to trail in overall rating.

**CHART 5: Mean Faculty Scores (Curriculum)**

- Overall Score for all Faculties combined has gone up marginally to 3.9 in 2018 from 3.8 in 2003.
- Increase is mainly because of improvements in Faculties of Engineering, Social Sciences and Technical College.
- There is a decline in scores in the Faculties of Arts, Commerce and Education.
- Distance Education and Technical College are rated the highest.
- Faculties of Engineering and Social Sciences continue to trail in overall rating, despite their improvements.



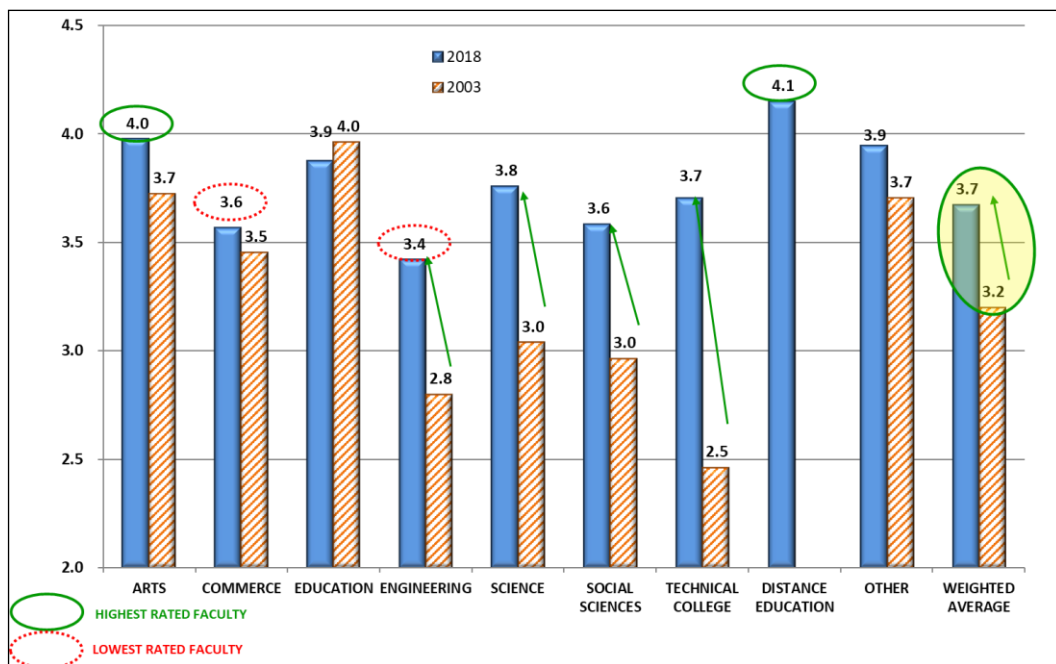
**CHART 6: Mean Faculty Scores (Resources)**



- Overall Score for all Faculties combined has gone up significantly to 3.6 in 2018 from 3.3 in 2003.
- Increase is mainly because of significant improvements in Faculty of Social Sciences and Technical College.
- There is a significant decline in score in the Faculty of Education.
- Distance Education and Technical College are rated the highest.
- Faculties of Engineering and Social Sciences continue to trail in overall rating, despite their improvements.



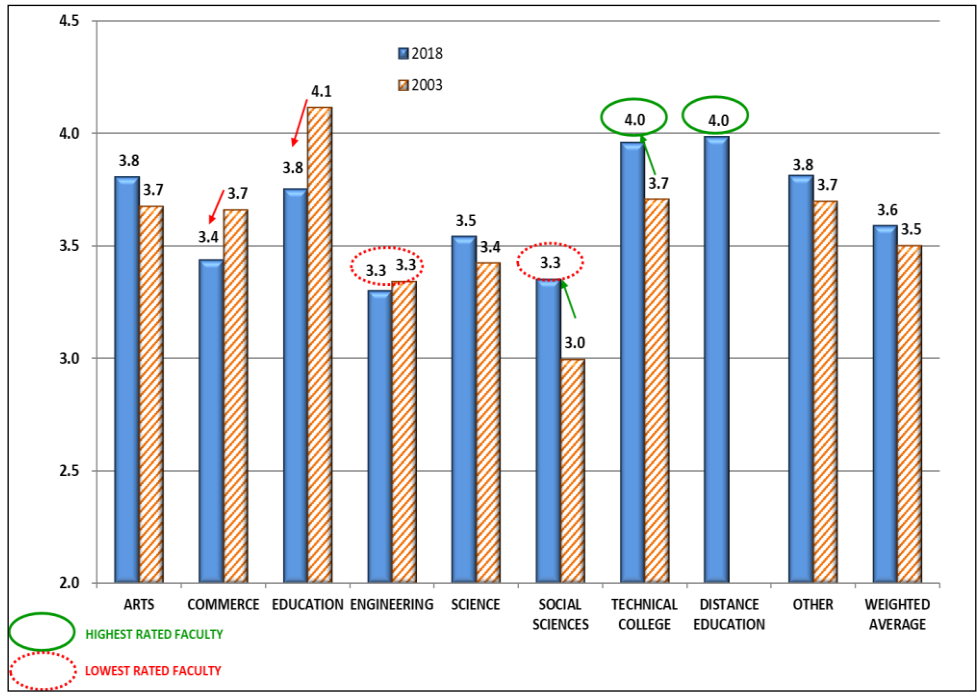
**CHART 7: Mean Faculty Scores (Library)**



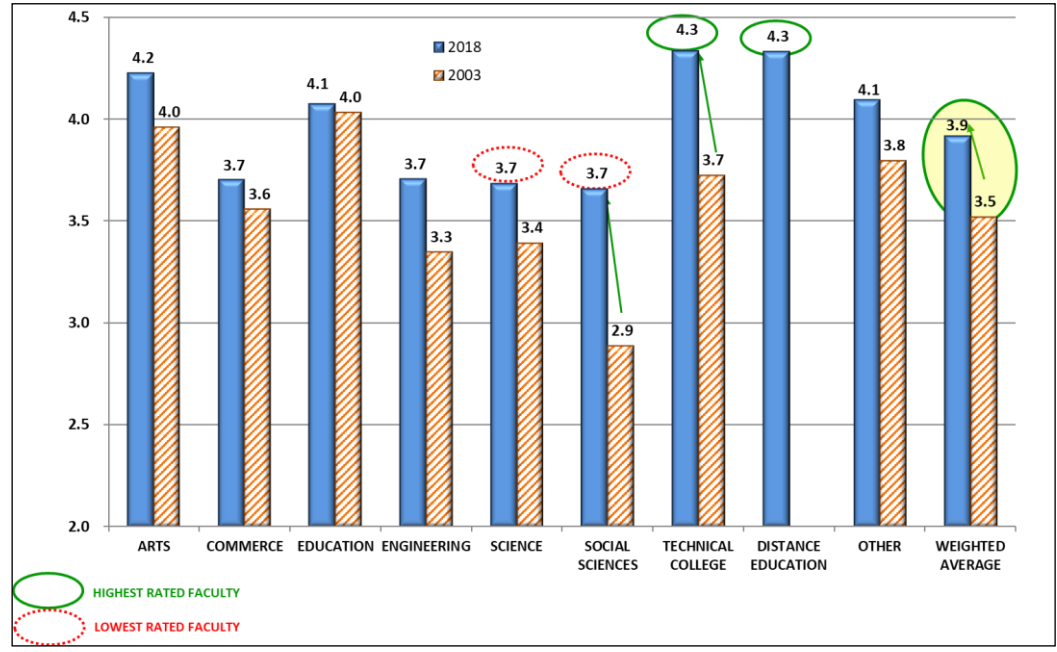
- Overall Score for all Faculties combined has gone up significantly to 3.7 in 2018 from 3.2 in 2003.
- Increase is mainly because of significant improvements in almost all the Faculties.
- There is a slight decline in scores in the Faculty of Education, but its sample size is very small.
- Distance Education and Faculty of Arts are rated the highest.
- Faculties of Commerce and Engineering continue to trail in overall rating.

**CHART 8: Mean Faculty Scores (Infrastructure)**

- Overall Score for all Faculties combined has gone up marginally to 3.6 in 2018 from 3.5 in 2003.
- Faculty of Social Sciences & Technical College show a slight increase.
- Faculties of Commerce and Education show a slight decline.
- Distance Education and Technical College are rated the highest.
- Faculties of Engineering and Social Sciences continue to trail in overall rating



**CHART 9: Mean Faculty Scores (Other Areas)**

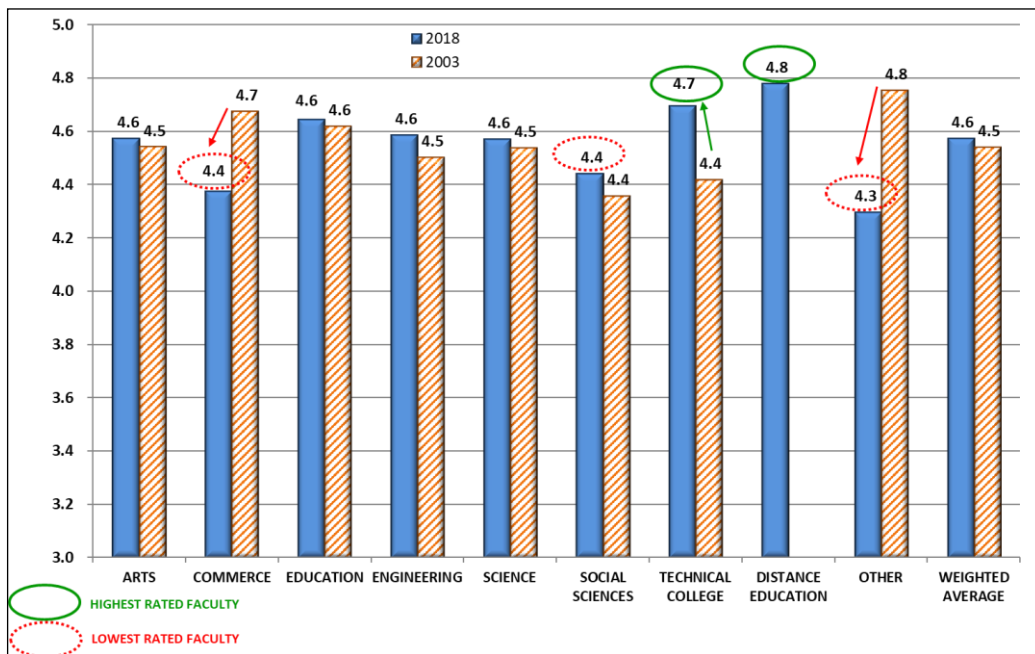


- Overall Score for all Faculties combined has gone up significantly to 3.9 in 2018 from 3.5 in 2003.
- Increase is mainly because of a significant improvement in Faculty of Social Sciences and Technical College, along with slight improvements in other Faculties as well.
- Distance Education and Technical College are rated the highest.
- Faculties of Science and Social Sciences continue to trail in overall rating, despite their improvements.

**NOTE:** There were seven new questions added in this area regarding skills and competencies (See [Chart 13](#)).

**CHART 10: Mean Faculty Scores (Values & Innovation)**

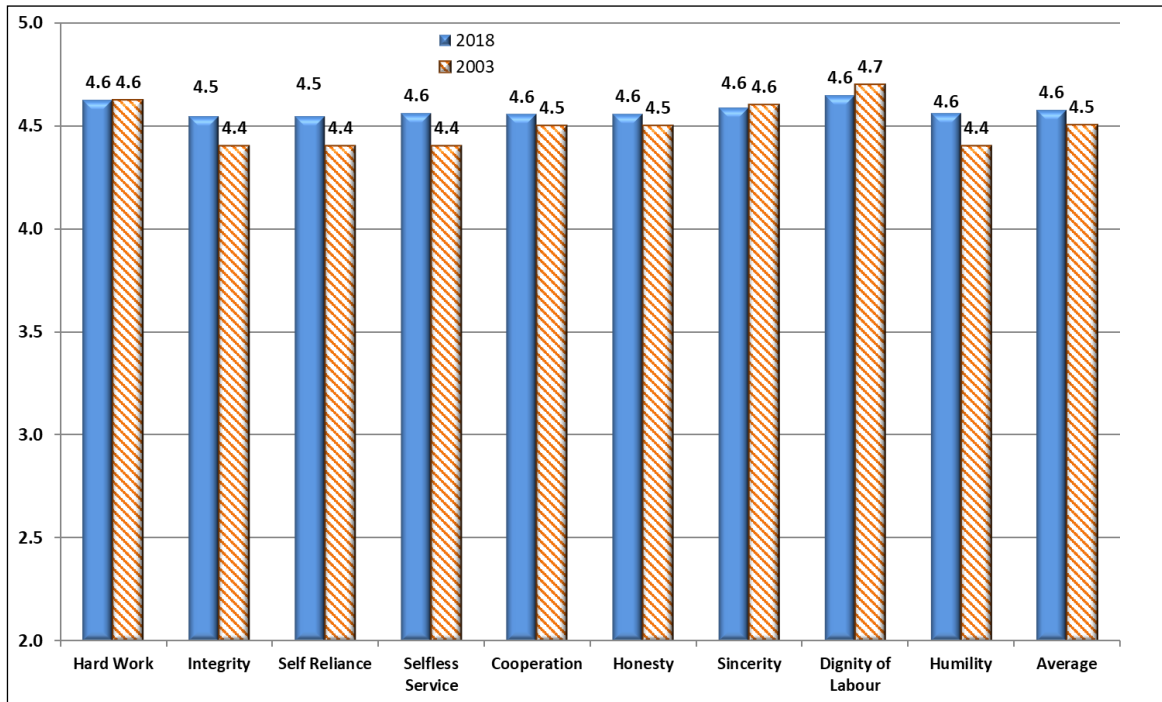
- Overall Score for all Faculties combined has gone up marginally to 4.6 in 2018 from 4.5 in 2003.
- Technical College shows a slight increase along with some other Faculties
- A significant decline is noticed in Others category, while the Faculty of Commerce also shows a slight decline.
- Distance Education and Technical College are rated the highest.
- Faculties of Commerce and Social Sciences are rated the lowest.



**CHART 11: Mean VALUE Scores (Value Attributes)**

QUESTION: In DEI certain values are reinforced in students. Please indicate the extent to which these values have made an impact on your personal and professional life.

- Overall Score for all Faculties combined has gone up marginally to 4.6 in 2018 from 4.5 in 2003.
- Almost all the attributes of Values are showing a slight increase contributing to the overall increase.
- The Value Scores remain as the highest rated category, with all areas rated above 4.5 (out of 5.0).

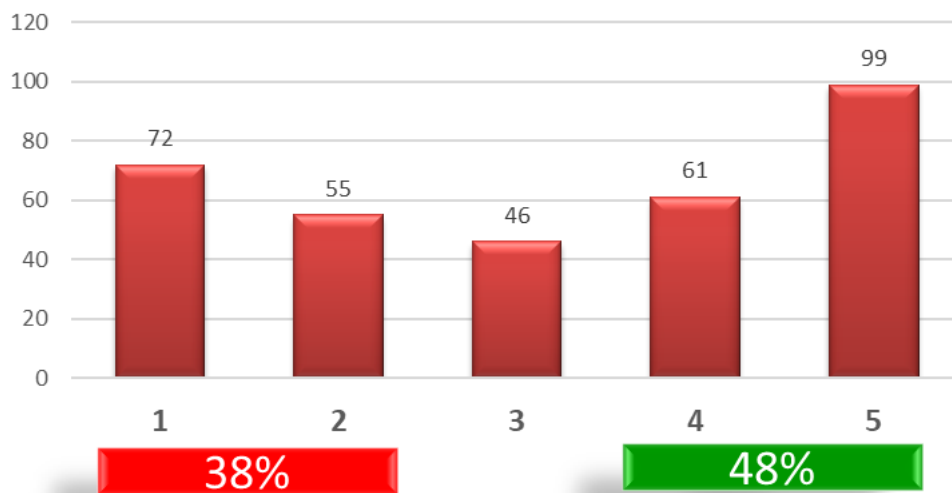


**CHART 12: Response to new question on DHAs**

QUESTION: Daily Home Assignment (DHA) concept used in DEI is useful for student development.

*Please only answer if graduated from DEI after 2014 - 333 or 46% responded.*

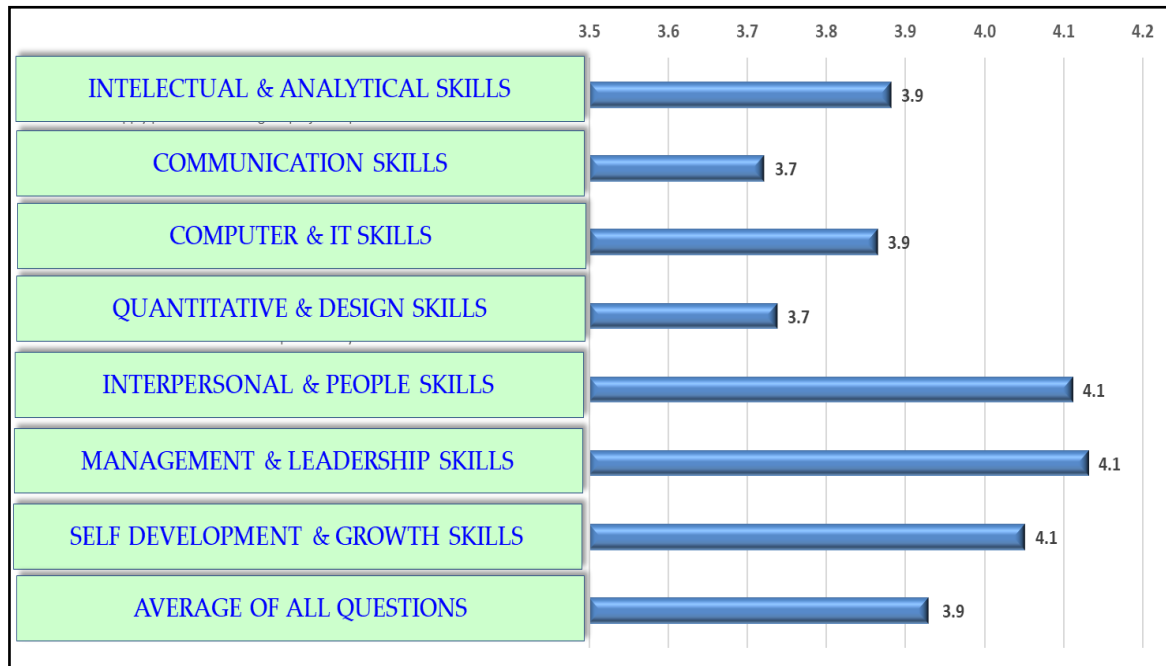
### FREQUENCY DISTRIBUTION - RESPONSE TO DHA QUESTION



- Overall Response is VERY MIXED – 38% DISAGREE, while 48% AGREE.

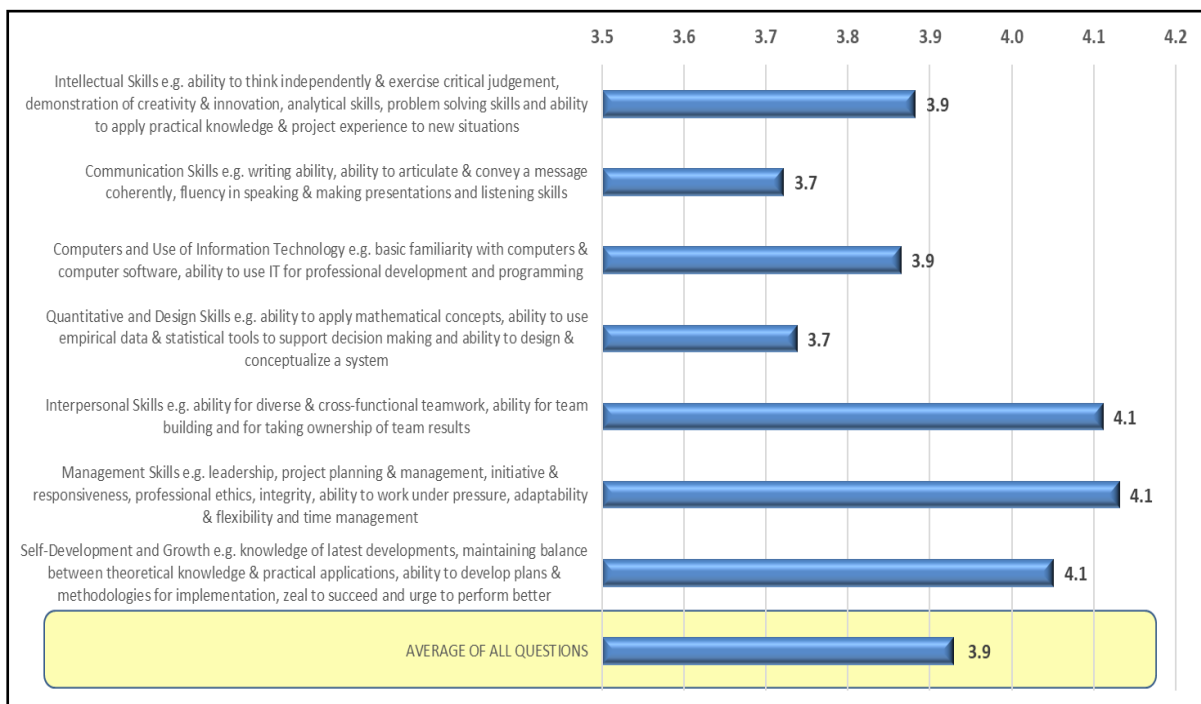
**CHART 13: Response to new questions on SKILLS (Other Areas)**

QUESTION: Please assess the preparedness of a DEI student in the following skills / competencies when he / she passes out- 564 or 79% responded.



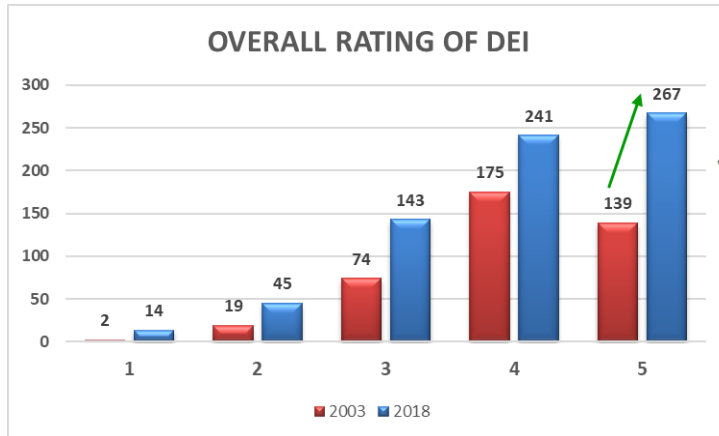
- Overall Average Rating at 3.9 is low due to subdued ratings in two areas (Communication Skills & Quantitative & Design Skills).
- Interpersonal and Management & Leadership Skills are rated high.

**Details of the specific questions posed in the Survey Form for the above-mentioned skills are as follows:**



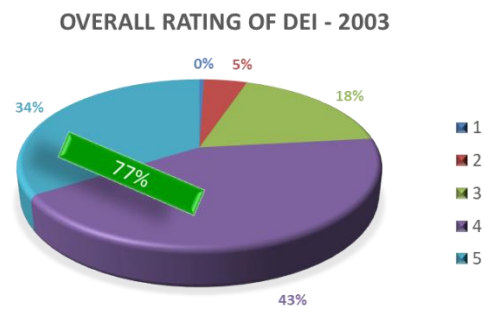
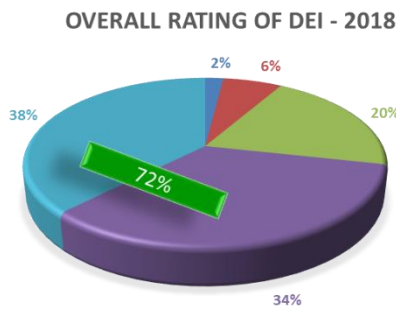
### CHART 14: Overall Rating

Summary of responses to the Question asking for an overall rating of DEI.



THE TOTAL NUMBER OF RESPONSES IN 2018 WAS 710 vs 409 IN 2003.

THERE IS A MARKED INCREASE IN THOSE RATING DEI AS A "5" IN THE OVERALL RATING.



### CHART 15: Would you recommend DEI

There is an increase of 1% (from 5% to 6%) in those who would NOT recommend DEI.

S. No.	FACULTY	2018				2003			
		TOTAL Responses	Yes	NO	NO %	TOTAL Responses	Yes	NO	NO %
1	ARTS	23	22	1	4%	63	60	3	5%
2	COMMERCE	51	44	7	14%	30	28	2	7%
3	EDUCATION	16	14	2	13%	31	31	0	0%
4	ENGINEERING	166	155	11	7%	102	97	5	5%
5	SCIENCE	85	78	7	8%	86	84	2	2%
6	SOCIAL SCIENCES	137	129	8	6%	56	47	9	16%
7	TECHNICAL COLLEGE	143	139	4	3%	31	30	1	3%
8	DISTANCE EDUCATION	68	67	1	1%				
9	OTHER	21	20	1	5%	53	53	0	0%
	TOTAL	710	668	42	6%	452	430	22	5%

- Vast majority (94%) continue to recommend DEI. Only small decline from prior.
- Largest increase is in the Faculties of Education and Commerce, while Social Science shows some improvement.

### **ANALYSIS OF EXPLANATION GIVEN BY THOSE WHO SAID "NO"**

45%	Teachers/Teaching methodology/Education system
21%	Poor Career counseling/Placements support
11%	General/Miscellaneous/Vague reasons
8%	Poor Infrastructure
5%	Bias/Partiality in the staff etc.
5%	Unique Issue /problem which went unaddressed
5%	Other/irrelevant response

NOTE: Verbatim inputs received to qualitative questions are analyzed at Faculty level.

### **Overall Highlights**

- Overall Score for all Faculties across all Dimensions has gone up to a respectable 3.9 in 2018 (from 3.7 in 2003).
- Similarly, the Overall Score for all Dimensions across all Faculties has gone up to a respectable 3.9 in 2018 (from 3.7 in 2003).
- The areas of Values continue to command a very respectable overall rating of 4.6 (up slightly from 4.5)
- Overall response is Mixed to a new question on DHA – whether it's useful for students' development – with close to 38% of respondents disagreeing and 48% agreeing.
- Overall rating for new questions on Skills & Competencies is highest in the following areas:
  - Interpersonal and People Skills
  - Management and Leadership skills
  - Self-Development and Growth skills.
- Responses to overall rating of DEI indicates that a vast majority (72%) regard it above average (4 or 5 rating), although slight decline from last survey (77%).
- An overwhelming number of respondents (94%) would recommend DEI to others, although slight decline from last survey (95%).

Based on the feedback of the students, the total marks obtained are calculated by adding marks for each point (10 for scale 10, 9 for 9, 5 for 5 etc.). Then the Dean communicates the same to the concerned teacher personally and warns him in case the total is less than 50%.

Teachers do take the personal feedback to understand the problems of the students and improve their own performance.

Different teachers do prepare their sheets differently. Two such sheets are as follows:

**Sample 1:**

DAYALBAGH EDUCATIONAL INSTITUTE

Date

**Review of the Course**

Please take a few moments to answer the questions below. Your responses will greatly assist me in improving my learning processes and provision.

**Course:** - xxx-xxx**Tutor:** - \_\_\_\_\_**Session:** - July-December 2008

<b>TEACHERS SELF EVALUATION SURVEY</b>	<b>ALWAYS EXCELLENT</b>	<b>MOSTLY/ V. GOOD</b>	<b>FREQUENTLY / GOOD</b>	<b>NEVER/BELO W</b>	<b>NOT APPLICABLE</b>
<b>DESCRIPTION OF TEACHER</b>	1	2	3	4	
1. Well prepared and organized					
2. Knowledgeable about the subject					
3. Presentations are clear and understandable					
4. Make the subject interesting					
5. Conveys enthusiasm					
6. Is open to student opinions					
7. Allows questions and answer clearly and understandably					
8. Show genuine interest in and concern for the students in the class					
9. Available and helpful outside the class					
10. Requires students to think					
11. High overall level of teaching					
12. Exercises good control over the class					
13. Regularity in conducting classes					
14. Teaches all the units					
15. Completes the course in time					
16. Substantiate the lecture with practical examples					
17. Legible writing					
18. Encourage discussions					
<b>DESCRIPTION OF THE COURSE</b>					
1. Objectives and procedure were made clear					
2. Testing is fair, gives a good indication of student achievement					
3. Tests were challenging and worthwhile					
4. I have learnt a great deal from this course					



FURTHER COMMENTS ON:

Mannerisms

Voice/Speech

Suggestions for improvement

**Sample 2:**

D.E.I. Faculty of Engineering

**Student's Feed Back Form**

In order to improve teaching-learning process you are required to give your objective observations concerning the course teacher on the items given below. This will be kept secret and will have no negative consequences upon you.

Semester: \_\_\_\_\_ Batch: \_\_\_\_\_ Date: \_\_\_\_\_

Course: \_\_\_\_\_ Course Teacher: \_\_\_\_\_

S.N.	Mark Tick (✓) in the column which is most appropriate in your opinion.				
1.	Well prepared and organised	Always	Mostly	Rarely	Never
2.	Knowledge of the subject matter	Excellent	V. Good	Good	Below Average
3.	Clarity in presentations	Excellent	V. Good	Good	Below Average
4.	Ability to explain the subject matter	Excellent	V. Good	Good	Below Average
5.	Ability to create interest in the subject	Excellent	V. Good	Good	Below Average
6.	Allows questions in the class and answers clearly and understandably	Always	Mostly	Rarely	Never
7.	Deviates from the subject matter	Never	Rarely	Mostly	Always
8.	The questions asked test the understanding of the student	Always	Mostly	Rarely	Never

9.	Shows genuine interest and concern for the students in the class	Always	Mostly	Rarely	Never
10.	Motivates the students to study	Always	Mostly	Rarely	Never
11.	Sense of humour	Excellent	V. Good	Good	Below Average
12.	Conducts classes regularly	Always	Mostly	Rarely	Never
13.	Maintenance of discipline in the class	Excellent	V. Good	Good	Below Average
14.	Completes the course in time	Always	Mostly	Rarely	Never
15.	Audibility of voice	Excellent	V. Good	Good	Below Average
16.	Legibility of handwriting	Excellent	V. Good	Good	Below Average
17.	Fair in evaluation	Always	Mostly	Rarely	Never
18.	Evaluation done in time	Always	Mostly	Rarely	Never
19.	Evaluation helps the students to improve	Always	Mostly	Rarely	Never
20.	Tests are challenging and worthwhile	Always	Mostly	Rarely	Never
21.	Available and helpful outside the class	Always	Mostly	Rarely	Never
22.	Would you like to be taught by him in future	Always	Normally	Not often	Not at all
23.	Overall level of teaching	Excellent	V. Good	Good	Below Average

#### **Internal Quality Assurance Cell**

The Internal Quality Assurance Cell of the Institute was constituted on 16 September, 1995. It performs the following tasks on regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

#### **Academic and Administrative Audit Committee (AAAC)**

An Academic and Administrative Audit Committee constituted as per the norms of UGC, regularly visits the department every semester, conducts meeting with students individually and takes feedback. Then the committee holds meeting with staff and conveys the shortcomings if any about the courses and the teachers. In case of critical cases, the chairman warns the concerned teacher to improve.